

SCHOOL CONCEPT

Our most important goal is to assure that our students are optimally prepared for their upcoming studies and that they are as relaxed as possible when taking the entrance tests. Our experienced teachers structure the entire exam preparation learning experience according to specific test requirements, which are adjusted to the current test regulations and standards as necessary.

We place high value on the acquisition of proven to be effective study and work techniques, such as mind maps, learning with cards, study journals and group work. Holding short presentations, summarizing, and the formulation of exam questions are also encouraged so that students are completely prepared when sitting for their exams. Through this diversity of methods students learn faster and more effectively while keeping track of their progress - and having fun along the way. They are trained to study in an independent yet well supported manner.

The principal components of our didactic concept:

- Learning materials and processes are structured systematically and specifically correspond to the entrance test(s) for which they are preparing.
- Preparing for the actual exams with our in-house collection of original prior examination questions.
- Constant repetition of learning materials and concepts for every subject in oral and written form.
- Online learning system: "Learn Anytime Anywhere":
 - ✓ Flash-card system with crucial technical terms and basic knowledge. Content that is to be memorized / known by heart - including the correct use of technical terms in German which are critically important for passing oral exams - is included. Training with this system facilitates retaining information in long-term memory.
 - ✓ Definitions of terms / glossary.
 - ✓ Reinforcing practice exercises.
 - ✓ Summaries.
 - ✓ Mock exams.
- Regular quizzes and tests: By receiving a concrete feedback, students will know which course contents they understand as well as which ones they need to review in order to master.
 - ✓ Exams scheduled: every two weeks in the advanced training course and every Friday morning in the intensive course.
 - √ 1 lesson of physics and biology each, as well as 2 lessons of math tests in oral and written forms.
 - √ Chemistry is mainly tested in orally at the black board analogous to the real entrance
 - ✓ Students run through a whole range of examination types, after which they will have gained experience in exam taking preparation and technique and thus be well prepared to sit for their exam(s).
- Classes and lectures are video taped: Missed lectures can be watched later on our in-house video system. However streaming is not possible due to privacy and data legal rights issues.
- Math: Exercises are held in smaller groups (half classes) during the intensive course, which creates an unconstrained atmosphere giving every student enough time to pose and discuss questions.
- Our classrooms provide an ideal environment for studying. Some students learn better at school than at home, which is why classrooms are also open and available in the evening. This way, we offer students an academic venue for group studying outside of formal class time. Black and white boards, a library, and computers are also available.
- Up-to-date technology: Our multimedia system facilitates visualisations and provides a rich learning experience using modern technology.

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We provide an ideal environment for your study activities:

- WLAN for all students.
- Break room with cooking facilities including a microwave, cooking stove, basic food preparation items, and eating utensils, plates, bowls, cups and glasses as well as fridges and coffee makers. It's our intention that our students eat well and have space to relax together.
- Shopping facilities for lunch: Directly across the street and tram are a Migros-Voi store and a cozy bistro.
- During good weather, students can relax in the surrounding green areas, including bathing possibilities at the Werd island indoor swimming pool.
- Last but not least We are always open for questions, requests, wishes and concerns, large or small, of our students.

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